**Second Grade: Science:**

Goal 2: The learner will conduct investigations and use appropriate tools to build an understanding of the changes in weather.

Objective 2.05

Discuss and determine how energy from the sun warms the land, air and water.

**Second Grade: Theater:**

**Goal 2: The learner will act by interacting in improvisations and assuming roles.**

Objective 2.04

Utilize improvisation skills to make verbal and nonverbal character choices in the dramatic process.

Objective 2.06

Enact the sequence of events.

#### Second Grade: Music:

#### Goal 3: The learner will improvise melodies, variations, and accompaniments.

Objective 3.05

Improvise short songs and instrumental pieces using a variety of sound sources including electronic media.

**Materials:**

* A variety of musical instruments (tambourine, chimes, sticks, shakers, cymbals, drums, etc.)
* A variety of props (ribbon wands, cloth material, hats, balls, etc.)

**Activity:**

After learning about the water cycle, students will be placed into groups. Each group will have approximately 15-20 minutes to improvise a skit that demonstrates the sequence of the water cycle and how the water cycle works. Each group will present its skit to the class.

* Skits must include at least one musical instrument.
* Skits must include some props.
* Skits must include dialogue that clearly demonstrates students’ understanding of the water cycle process.